

## Limba engleza II

## English II

### Obiectiv principal

Optimizarea capacității de percepere și exprimare, orală și în scris, luând în considerare în mod particular specialitatea studenților. Această dezvoltare a capacităților este menită să permită studenților să recepteze literatura de specialitate, să participe la conferințe științifice din cadrul disciplinei lor, să redacteze texte academice în limbaj de specialitate și să dezbată probleme în limbajul specialității lor.

### Course Objective

Optimizing the ability to perceive and express, orally and in writing, taking particular account of the specialty of the students. This capacity development is designed to enable students to receive literature, participate in scientific conferences in their subject areas, draft academic texts in specialized language, and discuss problems in the language of their specialty.

### Seminar

1 ora/săptămână, total 14 ore

- Reading the text "Transport", oral debate on questions like: Identify the different forms of transport based on the given pictures / Work in small groups. List and name other types of land, sea and air transport. Solving grammar and vocabulary exercises. Listening to a conversation about different types of transport.
- Reading the text "Living in a digital age", oral debate on questions like: How are computers used in electromechanics? Why is the computer important in our job? Solving grammar and vocabulary exercises. Listening to a conversation between an engineer and his manager.
- Reading the text "New technologies", oral debate on questions like: Mention some ways to keep the workplace safe? How can we ensure safety at work?. Solving grammar and vocabulary exercises. Listening to a conversation between a supervisor and an engineer.
- Reading the text "Storage devices", oral debate on questions like: What kind of storage devices do people use? Why do people store data/information on different devices? Solving grammar and vocabulary exercises. Listening to a conversation related to civil engineering and filling in the blanks according to the record.
- Reading the text "Peripherals", oral debate on questions like: Why do people need peripherals? / What types of peripherals are used in the electromechanical domain? Solving grammar and vocabulary exercises. Filling in the Curriculum Vitae and personalizing an Application Letter.
- Reading the text "Mechanical Engineering", oral debate on questions like: What type of problems do mechanical engineers fix? What kind of computer methods do mechanical engineers use? Solving grammar and

### Seminar

1 hour weekly, 14 hours total

- Reading the text "Transport", oral debate on questions like: Identify the different forms of transport based on the given pictures / Work in small groups. List and name other types of land, sea and air transport. Solving grammar and vocabulary exercises. Listening to a conversation about different types of transport.
  - Reading the text "Living in a digital age", oral debate on questions like: How are computers used in electromechanics? Why is the computer important in our job? Solving grammar and vocabulary exercises. Listening to a conversation between an engineer and his manager.
  - Reading the text "New technologies", oral debate on questions like: Mention some ways to keep the workplace safe? How can we ensure safety at work?. Solving grammar and vocabulary exercises. Listening to a conversation between a supervisor and an engineer.
  - Reading the text "Storage devices", oral debate on questions like: What kind of storage devices do people use? Why do people store data/information on different devices? Solving grammar and vocabulary exercises. Listening to a conversation related to civil engineering and filling in the blanks according to the record.
  - Reading the text "Peripherals", oral debate on questions like: Why do people need peripherals? / What types of peripherals are used in the electromechanical domain? Solving grammar and vocabulary exercises. Filling in the Curriculum Vitae and personalizing an Application Letter.
  - Reading the text "Mechanical Engineering", oral debate on questions like: What type of problems do mechanical engineers fix? What kind of computer methods do mechanical engineers use? Solving grammar and vocabulary exercises.
  - Reading the text "Electrical Engineering" oral debate on questions like: What is electrical engineering? /What products do electrical engineers make? Listening to a dialogue about electrical engineering.

vocabulary exercises.

- Reading the text “Electrical Engineering” oral debate on questions like: What is electrical engineering? What products do electrical engineers make? Listening to a dialogue about electrical engineering.