

Limba engleza III**English III****Obiectiv principal**

Optimizarea capacității de percepere și exprimare, orală și în scris, luând în considerare în mod particular specialitatea studenților. Această dezvoltare a capacităților este menită să permită studenților să recepteze literatura de specialitate, să participe la conferințe științifice din cadrul disciplinei lor, să redacteze texte academice în limbaj de specialitate și să dezbată probleme în limbajul specialității lor.

Course Objective

Optimizing the ability to perceive and express, orally and in writing, taking particular account of the specialty of the students. This capacity development is designed to enable students to receive literature, participate in scientific conferences in their subject areas, draft academic texts in specialized language, and discuss problems in the language of their specialty.

Seminar

1 ora/săptămână, total 14 ore

- Reading the text "*Computer engineering*", oral debate on questions like: Why is computer engineering a rapidly expanding field?/ What kind of work do computer engineers do?. Grammar focus: English Present Tenses. Solving grammar and vocabulary exercises. Listening activities.
- Reading the text "*Materials Engineering- part I*", oral debate on questions like: Why do some materials engineers have to be knowledgeable about geology? Grammar focus: *Present Perfect Simple and Past Tense Simple*. Solving grammar and vocabulary exercises. Listening to a dialogue and completing the missing words in the blank spaces.
- Reading the text "*Materials Engineering- part II*", oral debate on questions like: How do you think materials will change in the future?. Solving grammar and vocabulary exercises. Listening activities.
- Reading the text "*History of Engineering – part I*", oral debates on questions like: How was engineering expertise in the 1970's? Present Perfect Continuous. Solving grammar and vocabulary exercises. Listening activity: choose the correct answer for each of the given questions based on the recording that you will hear.
- Reading the text "*History of Engineering- Part II*", oral debate on questions like: How can we learn from previous machineries? Solving grammar and vocabulary exercises. Listening

Seminar

1 hour weekly, 14 hours total

- Reading the text "*Computer engineering*", oral debate on questions like: Why is computer engineering a rapidly expanding field?/ What kind of work do computer engineers do?. Grammar focus: English Present Tenses. Solving grammar and vocabulary exercises. Listening activities.
 - Reading the text "*Materials Engineering- part I*", oral debate on questions like: Why do some materials engineers have to be knowledgeable about geology? Grammar focus: *Present Perfect Simple and Past Tense Simple*. Solving grammar and vocabulary exercises. Listening to a dialogue and completing the missing words in the blank spaces.
 - Reading the text "*Materials Engineering- part II*", oral debate on questions like: How do you think materials will change in the future?. Solving grammar and vocabulary exercises. Listening activities.
 - Reading the text "*History of Engineering – part I*", oral debates on questions like: How was engineering expertise in the 1970's? Present Perfect Continuous. Solving grammar and vocabulary exercises. Listening activity: choose the correct answer for each of the given questions based on the recording that you will hear.
 - Reading the text "*History of Engineering- Part II*", oral debate on questions like: How can we learn from previous machineries? Solving grammar and vocabulary exercises. Listening activities.
 - Reading the text "*Engineering design method*", oral debate on questions like: What are some steps in the engineering design method? Why is using a design method important? Grammar focus: Third Conditional-Mixed Conditionals. Solving grammar and vocabulary exercises. Listen to a conversation between a supervisor and an engineer. Complete the missing words/ phrases.
 - Reading the text "*Traits of an engineer*", oral debates on questions like: Good qualities for engineers/ how can these qualities be developed? Grammar focus: Means of Expressing Future. Solving

activities.

- Reading the text “Engineering design method”, oral debate on questions like: What are some steps in the engineering design method? Why is using a design method important? Grammar focus: Third Conditional- Mixed Conditionals. Solving grammar and vocabulary exercises. Listen to a conversation between a supervisor and an engineer. Complete the missing words/ phrases.
- Reading the text “Traits of an engineer”, oral debates on questions like: Good qualities for engineers/ how can these qualities be developed? Grammar focus: Means of Expressing Future. Solving grammar and vocabulary exercises. Listening to a conversation between an interviewer and an engineer.

grammar and vocabulary exercises. Listening to a conversation between an interviewer and an engineer.