

Limba engleza IV**English IV****Obiectiv principal**

Optimizarea capacității de percepere și exprimare, orală și în scris, luând în considerare în mod particular specialitatea studenților. Această dezvoltare a capacităților este menită să permită studenților să recepteze literatura de specialitate, să participe la conferințe științifice din cadrul disciplinei lor, să redacteze texte academice în limbaj de specialitate și să dezbată probleme în limbajul specialității lor.

Course Objective

Optimizing the ability to perceive and express, orally and in writing, taking particular account of the specialty of the students. This capacity development is designed to enable students to receive literature, participate in scientific conferences in their subject areas, draft academic texts in specialized language, and discuss problems in the language of their specialty.

Seminar

1 ora/săptămână, total 14 ore

- Reading the text "*Robotics*", oral debate on questions like: IN which fields of activity are robots important? /Robotics and electromechanics – connections. Grammar focus: Active and Passive Voice. Solving grammar and vocabulary exercises. Listening activities.
- Reading the text "*E-Commerce*", oral debate on questions like: How are computers used in electromechanics? Does online advertising help businesses? Grammar focus: *Modals in English*. Solving grammar and vocabulary exercises. Listening to a dialogue and completing the missing words in the blank spaces.
- Reading the text "*New technologies*", oral debate on questions like: Mention some ways to keep the workplace safe? How can we ensure safety at work?. Solving grammar and vocabulary exercises. Listening to a conversation between a supervisor and an engineer.
- Reading the text "*Resistors, LEDs and cell phones*", oral debates on questions like: What is a resistor? Can you explain the LED technology? Can the smartphone replace the laptop in business trips- explain your answer?. Grammar focus: *Should, Ought to, Had better*. Solving grammar and vocabulary exercises. Listening activity: choose the correct answer for each of the given questions based on the recording that you will hear.
- Reading the text "*Peripherals*", oral debate on questions like: Why do people need peripherals? / What types of peripherals are used in the electromechanical domain? Solving grammar and vocabulary exercises. Filling in the Curriculum Vitae and personalizing an Application Letter.
- Reading the text "*Engineering design method*",

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- Reading the text "*Engineering design method*", oral debate on questions like: What are some steps in the engineering design method? Why is using a design method important? Grammar focus: Third Conditional- Mixed Conditionals. Solving grammar and vocabulary exercises. Listen to a conversation between a supervisor and an engineer. Complete the missing words/ phrases.

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- Reading the text “Tables and Graphs”, oral debate on questions like: what are graphs used for? How do graphs help engineers and those who work in the electromechanical domain? Grammar focus: *Phrasal Verbs*. Solving grammar and vocabulary exercises. Listening to a conversation between two engineers; after hearing the conversation mark the given statements as true (T) or false (F).

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